

**Day1-Think Tank on First Nation Language Immersion Education
For Critically Endangered Languages
October 3-6, 2005, St. Thomas University, Fredericton, N.B.**

Agenda

Monday, October 3rd

Strategizing on Immersion

8:00 Coffee, Tea

8:30 Opening Ceremonies, Welcoming Comments

9:00 **Why Immersion Education?**

Amos Key, Woodland Cultural Centre,

“The Cayuga Experience”

Dr. Tove Skutnabb-Kangas, Roskilde University, Denmark,

“The International Landscape”

10:00 Overcoming Barriers and Challenges to Immersion:

TBA

10:30 Break

10:45 Breakaway Sessions on Barriers and/or Challenges to Immersion

Group A Communities without School Immersion Programs

-Most fluent speakers only over 60

Group B Communities without School Immersion Programs

-Many fluent adult speakers under 50

Group C Communities with Immersion

-Pre-school Immersion Programs

Group D Communities with Immersion

-Elementary Immersion Programs

Group E Communities with Immersion

-Jr. High and High School Immersion Programs

11:30 Reports from Break-away Sessions

12:00 Lunch

1:00 **Overcoming Barriers to Immersion:**

David Leitch, Canadian Constitutional and Linguistics Rights Lawyer:

“Canada’s Legal Obligation to Fund Immersion Education”

1:45 **Breakaway Sessions on overcoming the Barriers and Challenges:**

Group A to address opposition or lack of interest in immersion

Group B to address curriculum needs

Group C to address teacher training needs

Group D to address shortage of speakers

Group E to address orthography issues

2:45 Break

3:00 **Group Reports**

3:30 **Developing a Strategy for Presenting the Recommendations**

4:30 Closing

5:30 Dinner

7:00 **Keynote Address: Dr. Robert Phillipson, Roskilde University, Denmark**

“English: A Lingua Franca or an Anglo-American Frankenstein?”

**Day 2- Think Tank on First Nation Language Immersion Education
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Agenda

**Tuesday, October 4th
Strategizing on Immersion**

- 8:00 Coffee, tea
- 8:30 Opening Ceremonies & Welcoming Comments
- 9:00 **Dorothy Lazore, Ahkwesahsne Freedom School, “One Nation’s Approach to Immersion”**
- 9:45 **Assembly of First Nations’ National Language Strategy on Immersion
AFN/CCOL**
- 10:30 Coffee Break
- 10:45 **Group Reports from Monday Strategy Sessions**
- 12:00 Lunch
- 1:00 **Federal Government Position on Immersion Education—Speaker TBA
TBA**
- 1:30 **Break-away Sessions—How to implement Strategies and Recommendations**
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| Group A | Implementing recommendations at the National Level |
| Group B | Implementing recommendations at the Regional Level |
| Group C | Implementing recommendations at the Language
Group Level |
| Group D | Implementing recommendations in communities/
Language Groups with speakers under age 50 |
| Group E | Implementing recommendations in communities/
Language Groups with speakers mostly over 60 |
- 2:30 Coffee Break
- 3:45 **Break-away Sessions— How to implement Strategies and Recommendations**
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| Group A | Implementing recommendations at the National Level |
| Group B | Implementing recommendations at the Regional Level |
| Group C | Implementing recommendations at the Language
Group Level |
| Group D | Implementing recommendations in communities/
Language Groups with speakers under age 50 |
| Group E | Implementing recommendations in communities/
Language Groups with speakers mostly over 60 |
- 3:45 **Session Reports and Wrap-up**
- 4:30 Closing
- 5:30 Dinner
- 7:00 **Keynote Address:Dr. Tove Skutnabb-Kangas, Roskilde University, Denmark
“Comparing Indigenous and Minority Education and Linguistic Human
Rights Worldwide: From Linguistic Genocide through dominant
Language Medium Programs to Benefits through Mother-Tongue
Medium Programs”**

**Day 3-Think Tank on First Nation Language Immersion Education
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Agenda

Wednesday, October 5th -- Immersion Works

- 8:00 Coffee, tea
- 8:30 Opening Ceremonies & Welcoming Comments
- 9:00 **Establishing & Maintaining Immersion Programs in a Critically Endangered Language:**
- a. **Mohawk, Kaiatitahkhe Annette Jacobs and Dr. Donna Goodleaf Kanawake**
 - b. **Secwepmoc, Kathy Michel, Chief Atahm School**
- 9:45 **Immersion Home Education in Cree--Diana Steinhauer and Steve Andreas, “Attaining Cree Fluency at Home”**
- 10:30 Coffee Break
- 10:45 **Parallel Panel A on Mentoring and other Non-School Immersion Strategies**
- a. **Halq’meylem, Laura Wee Lay Laq**
 - b. **Penobscot, Roger Paul & Gabe Paul**
- 10:45 **Parallel Panel B on Support Programs for Immersion**
- a. **Curriculum and Resource Development, Cree, Brian MacDonald, Onion Lake, Sask., “The Gift of Language & Culture”**
 - b. **Using the Internet, Mi’kmaq, Serena Francis, Elsibogtog, “Mi’kmaq on Line”**
- 12:00 Lunch
- 1:00 **Pre-school & Elementary Immersion Programs--Parallel Sessions:**
- Panel A.**
- a. **Blackfoot—Leo Fox and Joyce Goodstriker, Kainai Board of Education**
 - b. **Mi’kmaq— Roger Martin, Gesgapegiag**
 - c. **Algonquin—Pauline DeConti, Kitigan Zibi Education Council**
 - d. **Mi’kmaq— Ida Denny and Deanna Morris, Eskasoni**
- 1:00 **Panel B.**
- a. **Cree—Debbie House, Cree School Board**
 - b. **Mi’kmaq—Joyce Germaine & Mabel Metallic, Listuguj**
 - c. **Mi’kmaq — Louise Simon, Wagmatcook**
 - d. **Oneida—Mary Elijah**
- 2:15 Coffee Break
- 2:30 **The Cayuga Immersion Program—Elva Jameison, Candace Squire & Michelle Davis, “Sharing Our 20 Years of Experience at Kawenni:io/Gaweni:yo Elementary & High School**
- 3:15 **Ahkwesahsne Freedom School and the Ahkwesahsne Mohawk Board of Education “Immersion Works! Students are Living Proof”**
- Nursery to Grade 6—Kaweienonni Cook-Peters & Kawennahen Cook**
 - Adult Literacy and Training in Education--Dorothy Lazore**
- 4:00 Wrap-up and Closing

**Day 4-Think Tank on First Nation Language Immersion Education
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Agenda

Thursday, October 6th

8:00 Coffee, tea

8:30 **Opening Ceremonies & Welcoming Comments**

9:00 **Where do we go from here?**

Establishing a network of Native Educators for Immersion?

Publishing the results of this Conference?

Meeting again?

Closing